

VOGS

Vocational Guidance Standard Model
for Deaf People In Europe

NEWSLETTERS no.2 & 3

VOGS – Vocational Guidance Standard Model for Deaf People in Europe

Dear Sirs/Madams:

Continuing with the series of newsletters informing about the VOGS project, this second and third one are aimed to report you the progresses made in this period (from April 2004 to July 2004), the new products and results available and the next steps in the project.

For general information about the VOGS project, please refer to newsletter no.1.

Best regards,

[organization name]

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1.- PHASES OF THE PROJECT DEVELOPED TO DATE

The project is about to finish the first phase, **Research and Analysis**, which objectives have been to produce a State of the Art Analysis of educational guidance models and aptitude diagnostic test procedures with a vocational oriented background and a guidance background. Proceeding from the status quo, requirement criteria for a model for the deaf have been developed, and once finished existing models or procedures have been analysed and assessed according to these criteria.

The subphases included in Research and Analysis are (in chronological order):

- 1.1.- Realization of a State of the Art Analysis
- 1.2.- Development of a Criteria Catalogue
- 1.3.- Analyse of the aptitude diagnostic test procedures
- 1.4.- Analysis and assessment of the educational guidance models

2.- PRODUCTS/RESULTS OBTAINED

2.1.- State of the Art Report:

This report deals with the current and potential applicable aptitude diagnostic test procedures for the vocational orientation and educational guidance, including a summary and description of existing educational, vocational, and guidance models in Europe (downloadable in English from the website of the project at <http://www.vogs.at>).

The work method to produce it has implied:

- Secondary analysis and literature research.
- Expert interviews with educational counsellors and aptitude diagnosticians in Austria, United Kingdom, Finland and Czech Republic for a more detailed description.
- Description of the models and existing approaches with the help of a scheme, which was given by the phase responsible organization and makes the assessment and comparison of the models and methods easier.
- Representatives of the target group in the participating countries have prepared a commentary from their point of view to the State of the Art Report so also reflect the existing possibilities.

2.2.- Development of a criteria catalogue

It is a written requirement catalogue with the basic criteria that an educational, vocational, and guidance model should meet, to be able to apply it in a useful way for the target group, and

based on the specific requirements, that can meet the linguistic problems. The written criteria catalogue is downloadable in English from the website of the project at <http://www.vogs.at>.

The target group's representatives in the organizations participating in this work package, have develop a series of basic criteria, which must meet the requirements of the vocational information and guidance model, taking into account the representatives of interests and the social partners. These criteria is equipped with an assessment scheme and put into paper in the form of a criteria catalogue.

2.3.- Analyse of the aptitude diagnostical test procedures

The aim of this subphase is the assessment of the aptitude diagnostical test procedures that were collected, according to the developed criteria catalogue, and the selection of the best fit personality procedure and a cognitive test procedure for further consideration.

How this report has been developed:

- Assessment of the test procedures according to the developed criteria catalogue.
- Test focused on individual procedures within the target group.
- Assessment through the representatives of the target group themselves.

2.4.- Analysis and assessment of the educational guidance models

The objective is to make an analysis and assessment of the extracted educational guidance models from the State of the Art ascertainment according to the criteria catalogue, which was developed for this use, and a summary of those components which were proven to have an especially high usefulness for the target group as basis for the development of the innovative educational and vocational guidance approach.

The methodology for this report implies an assessment of the educational and vocational guidance models according to the developed criteria catalogue and deduction from the useful components and approaches for the following method development. For this reason, the representatives of the target group have carried out the criteria assessment in all of the participating organizations. They have also arranged a test runs of the guidance methods in co-operation with the educational counsellors and psychologists in the participating organizations.

3.- NEXT STEPS

The next phase in the project, **Adaptation and Development**, will imply the adaptation of aptitude diagnostical test procedures to the requirements of the target group. At the same time, the project will develop an innovative educational and vocational guidance method (VOGS Method) for the guidance of the deaf, builded on the results of the analysis phase.

Briefly, the next phases in the project are:

Phase 2: Adaptation and Development

- 2.1.- Adaption test procedures
- 2.2.- Adaption guidance models
- 2.3.- Development of a innovative guidance method
- 2.4.- Development of a marketing strategy

Phase 3: Curriculum development

Phase 4: Pilot project trainings

Phase 5: Finalization

Subsequent newsletters will keep you informed about the development of these next phases and results obtained in them.

4.- PARTNERSHIP MEETING IN BRISTOL (UK)

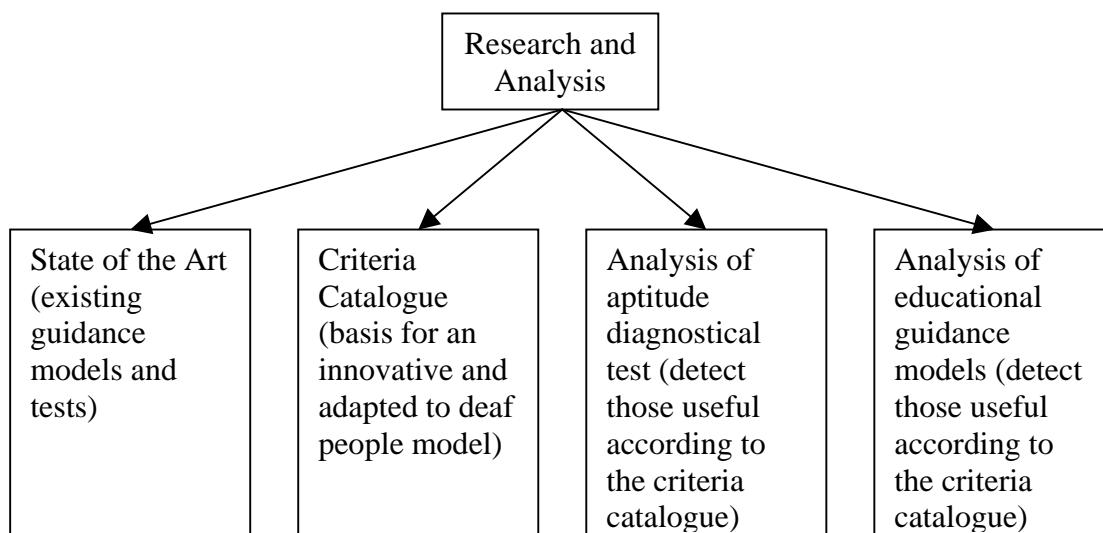
From 2nd to 3rd July 2004, a partnership meeting of the project took place in Bristol, with the following agenda:

- Presentation of the State of the Art report
- Presentation of the Criteria Catalogue
- Discussion about the Analyse of the aptitude diagnostical test procedures
- Discussion about the Analysis and assessment of the educational guidance models
- Internal work processes (website, evaluation plan, reports, etc.)
- Next steps of the project (planning, tasks, deadlines, etc.)

The meeting allowed to arise and interchange different suggestions, opinions and ideas that will result in benefits and improvements for the project.

5.- SUMMARY

The VOGS project is about to finish the first phase, Research and Analysis, setting the basis for a standard guidance model to be developed in next steps. The results obtained to date are:



These results will help us in further steps to adapt diagnostical test procedures and guidance models in order to develop an innovative educational and vocational guidance method (VOGS Method).